



Our Lady & St Paul's R.C. Primary School, A Voluntary Academy

Remote Learning Plan January 2021

Learning Platform

Google classroom will be our main platform for home learning. All children have a Google classroom login and password and have activated this in a class session in school. The class teacher will set work daily for pupil's through Google Classroom to complete and 'turn in'. Work will then be reviewed by the class teacher and comments for improvement will be made. Work can then be returned to the child for corrections to be made.

Devices and Online Access

If you do not have access to a laptop or tablet for your child to access school work on then please contact school. Whilst we have limited devices, we will always ensure that those in the most need will be provided with one.

If there are issues with internet connection, we have a limited amount of devices to support families at this time. Please let us know and we will ensure those families in need will be given access to the devices first.

Where necessary, we can also provide paper copies for any pupils who do not have access to online learning.

If there are any issues with accessing online platforms or internet connections, please contact the school office.

Daily Check-In

Each day, your child will be invited to a daily check in call through Google Classroom. This is an opportunity for your child to see and hear their class teacher and classmates. During the check-in, the class teacher will take the register and outline the learning for the day. Children should be prepared and ready to start their learning after this call. If a child does not attend the check-in then a follow up call will be made.

If your child is unwell and cannot access their learning, parents should notify the school office as normal.

Timetable

Each key stage (EYFS, KS1, Lower KS2, Upper KS2) have produced a suggested timetable for children to follow. Although the timetable is suggested, the completion of work is compulsory and every effort should be made to ensure that weekly work is completed and turned in before the beginning of each new week.

It is expected that pupils will be taught and provided with work that will be the equivalent of the following:

- KS1 – 3 hours per day
- KS2 – 4 hours per day

Lessons and Practice of skills

Children will be taught in a variety of ways over the week. This will take the form of:

- Live daily check in lesson.
- Live teaching of some maths and English lessons
- Recorded teaching from either class teachers or from other providers such as Oak Academy
- Reading books from school and/or Oxford Owl Online
- Read Write Inc recorded sessions or taught sessions from school staff
- Practice of skills such as times tables through apps such as TT Rockstars
- Development of reading skills through Accelerated Reader

Engagement

It is expected that all children will be available and ready to learn from their daily timetabled check in. At the check-in session, teachers will take the register and outline the learning for the day, any issues arising can be dealt with there or an arrangement can be made for a follow up call.

Parents should ensure that their child is ready to learn from this point. If there are issues with the suggested timetable, parents should contact school and discuss with the class teacher and make individual arrangements. Staff will make a record of children who are not engaging in their learning which will be reviewed by the school leadership team. You will be informed if your child is not attending online lessons or 'turning in' their work for feedback.

Feedback

Children will need to complete their online learning which can be monitored by class teachers. When children 'turn in' their work, comments will be made which they can act upon to make improvements. Most weeks, feedback will take the form of:

- Phonics – live sessions enable staff to give immediate feedback. Get writing books give children the opportunity to practice their grammar, spelling and writing skills. Uploaded for feedback.

- Writing – through a build-up process each week, pupils should complete a piece of writing on Thursday which will be marked and returned. Pupils will edit and improve on Friday.
- Reading comprehension – daily short sessions where pupils read and complete focussed questions. Each day there is a review of the previous questions to ensure understanding.
- Maths – practice sheets are turned in for marking and feedback given. Live lessons enable staff to give immediate feedback.
- Phonics – live sessions enable staff to give immediate feedback. Get writing books give children the opportunity to practice their grammar, spelling and writing skills. Uploaded for feedback.
- Programmes such as TT Rockstars continually assessing pupils to ensure they are practicing the skills they need. Teachers will monitor for engagement and will set challenges to ensure pupils are utilising the apps

Pupils with Additional Needs

Pupils with additional needs will be supported with work that matches their ability. All parents will be contacted to make sure that they are able to support their child with their learning. The SENCo will review the work set for pupils with additional needs.