

## Provision Map by SEN category across the school

Area of Need	All pupils, where appropriate	Catch Up	SEN Support	My Plan
Cognition and Learning	Differentiated curriculum planning, activities, delivery and outcome. Increased visual aids / modelling Visual timetables Use of writing frames Maths equipment Access to word processor In class support from TA Focused group work with class teacher e.g guided reading	In class support from TA Phonics Daily Readers Toe by Toe TELL phonics Listening Comprehension Maths precision teaching Targeted precision teaching for maths, reading and writing Individual reading / spellings with TA / CT	Further Phonics work Toe by Toe TELL Phonics Wellington Square Intense literacy / numeracy support Additional individual reading	Assigned TA Appropriate curriculum
Communication and Interaction	Differentiated curriculum planning, activities, delivery and outcome. Increased visual aids / modelling Visual timetables Structured school and class routines	Use of clicker, when appropriate	Speech and language support Input from RANS	
Emotional, Behavioural and Social	Whole school behaviour policy Whole school / class rules Traffic light behaviour	Support for unstructured times Small group circle times/play times	Input from RANS	

	<p>system and sanctions</p> <p>Assemblies and rewards</p> <p>Happy Grams</p>			
Sensory and Physical	<p>Flexible teaching arrangements</p> <p>Staff aware of implications of physical impairment</p> <p>Medical support</p> <p>Additional equipment when required; writing slopes, pencil grips</p>	<p>Additional handwriting support</p> <p>Additional keyboard skills</p> <p>Access to specialist equipment</p>	<p>Individual support when needed</p> <p>Physiotherapy programme</p>	<p>Individual support in class and during PE</p>