

Our Lady & St Paul's R.C. Primary School



PSHE Curriculum

"If I am without love, I am nothing." 1 Corinthians 13:2

Mission Statement

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At Our Lady and St Paul’s we encourage each other to love, learn and live as friends of Jesus Christ.

We aim...

- to encourage every member of our school community, children and adults, to grow in faith.
- to encourage a love for learning and a thirst for knowledge to enable all children to reach their full academic potential.
- to encourage our children to grow and develop their talents, skills and enquiring minds.
- to encourage our school community to have trust, respect and love for everyone.

We will achieve this by...

- providing opportunities for prayer, worship and Religious Education.
- providing an engaging curriculum which will inspire lifelong learning.
- providing opportunities for children to have enriching experiences beyond the classroom.
- providing opportunities for our school to reach out and embrace the parish and wider community.

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OLSP has decided to group the learning opportunities from the PSHE Association Programme of Study (from across its three Core Themes: Health and Wellbeing, Relationships, Living in the Wider World) to form termly or half-termly topics, each of which responds to a 'big question'. The overarching key questions act as the topic titles and during P4C sessions will be shared with pupils.

This curriculum framework, has allocated the learning opportunities from the PSHE Association Programme of Study to different year groups. These were selected carefully to reflect the context of the school and local community, address the pupils' needs and stages of development and build logically year on year (every learning opportunity from the Programme of Study is covered at least once across the primary phase).

The Curriculum framework long term planning grids are intended to support our teachers' long term planning and set out the learning opportunities (from the Programme of Study) covered within each topic in the curriculum framework. The corresponding learning objective/s (from the Primary Planning Toolkit) have also been included. There is a grid for each year group.

For further planning guidance for each year group (including learning outcomes, key questions, the essential skills and attributes developed, and further guidance), teachers refer back to the medium term planning grids for a particular year group in the Primary Planning Toolkit.

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PSHE Whole School Overview

	Autumn Term			Spring Term			Summer Term			
Year 1 RE	Why do we have family and who is my family?	What does it mean to belong?	Is waiting always difficult?	What makes a person special?	What makes a meal special?	How and why do things change?	Do we need holidays and holy days?	Why should we be sorry?	Who is my neighbour?	
Year 1 PSHE	How do we keep safe?	What can we do with money?		What makes us special?	How do we feel?		How do we decide how to behave?		How do we keep safe?	
Year 2 RE	Who made the world and everything in it?	Are signs and symbols important?	Do we need to prepare?	Why do need books?	Why should we be grateful people?	How does each day offer opportunities for good?	Why should we spread Good News?	Do we need rules?	Is the world a treasure?	
Year 2 PSHE	How do we help?	How do we show our feelings?		What is the same and different about us?		What is bullying?		How can we be healthy?	How can we keep safe in different places?	
Year 3 RE	What makes a house a home?	Why make promises?	Are visitors always welcome?	Is life a journey?	What's so important about listening and sharing?	What makes some people give everything for other people?	What's the use of energy?	What helps me to choose well?	What makes a place special?	
Year 3 PSHE	What are we responsible for?	What are the rules that keep us safe?		How can we describe our feelings?		What can we do about bullying?		How can we eat well?	What jobs would we like?	
Year 4 RE	Where do I come from?	What does it mean to be called and chosen?	What's so special about gifts?	What makes 'community'?	What's more important – giving or receiving?	Is self-discipline important in life?	What's so important about new life?	Why are bridge-builders important in life?	Why do some people do extraordinary things?	
Year 4 PSHE				How do we grow and change?		How can we be a good friend?		How can we keep safe in our local area?		
Continuous PSHE	What is diversity? (link to school project)									
Year 5 RE	Who am I?	Is commitment important?	What does it mean to live in hope?	Do we all have a mission in life?	Why do we need memories?	Why do we need to make sacrifices?	How can energy transform?	How do rules bring freedom?	Can I be a steward of freedom?	
Year 5 PSHE	What makes a community?	What does discrimination mean?		How can we manage our money?		What choices help health?		How can we be safe online and using social media?		What makes us enterprising?
Year 6 RE	Do you have to earn love	What is commitment in life?	Should we have expectations in life?	Are books enriching?	why are we happiest when we are united?	Can any good come out of loss and death?	What do I want to witness to in my life?	Who needs healing?	How can we work together to build a just and fair world?	
Year 6 PSHE	What makes a happy and healthy relationship?			What are our human rights?		How can money affect us?		How can we stay healthy?	How can we manage risk?	

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